

If the vector is drawn with the tail at the origin and that results in the head being at the point  $(v_1, v_2, v_3)$ , then we denote the vector by

$$\mathbf{v} = \langle v_1, v_2, v_3 \rangle$$

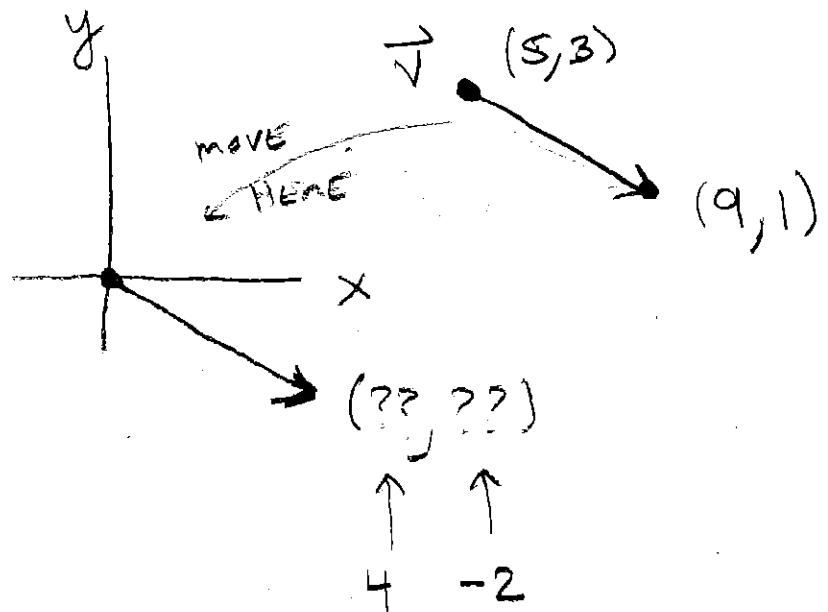
## 12.2 Vectors Intro

Goal: Introduce vector basics.

*Def'n:* A **vector** is a quantity with magnitude and direction.

We depict a vector with an arrow:

- The length is the *magnitude*.
- The 'tail' of the arrow is called the *initial point* and the 'head' is called the *terminal point*.



$$\vec{v} = \langle 4, -2 \rangle$$

## Basic fact list:

- Two vectors are equal if all components are equal.

- We denote **magnitude** by

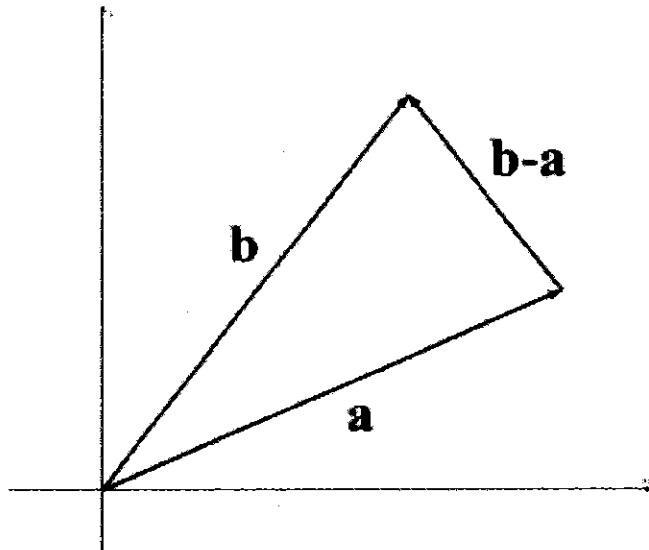
$$|\boldsymbol{v}| = \sqrt{v_1^2 + v_2^2 + v_3^2}$$

$$\langle 3, a \rangle = \langle b, 4 \rangle \Rightarrow a=4 \text{ and } b=3$$

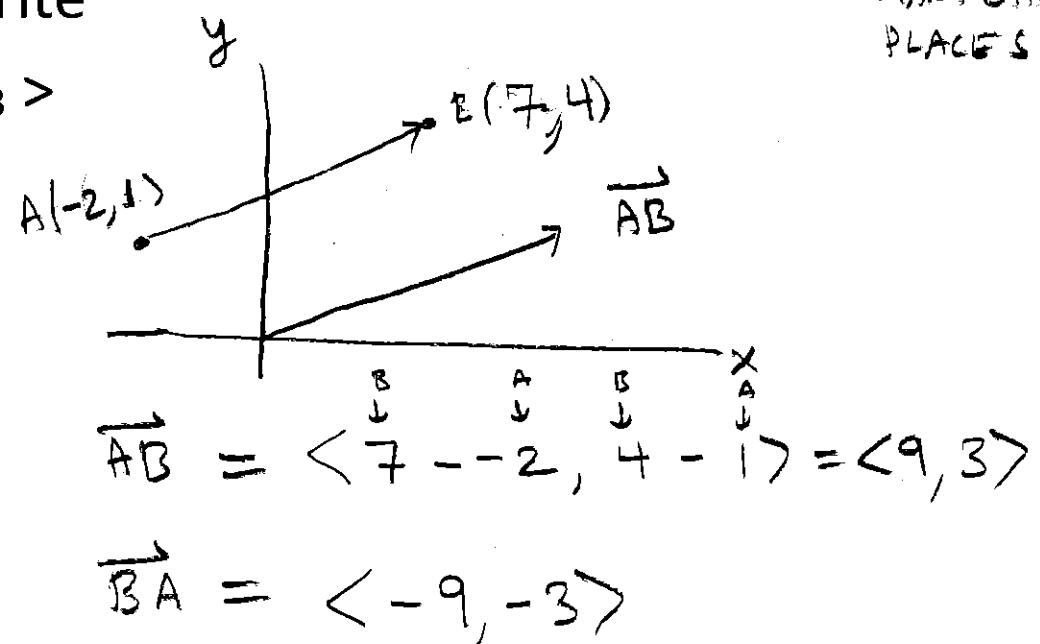
$$\begin{aligned} |\langle 3, -1, 2 \rangle| &= \sqrt{(3)^2 + (-1)^2 + (2)^2} \\ &= \sqrt{9 + 1 + 4} = \sqrt{14} \end{aligned}$$

- To denote the **vector from A(a<sub>1</sub>,a<sub>2</sub>,a<sub>3</sub>) to B(b<sub>1</sub>,b<sub>2</sub>,b<sub>3</sub>)**, we write

$$\overrightarrow{AB} = \langle b_1 - a_1, b_2 - a_2, b_3 - a_3 \rangle$$



"DIRECTED LINE SEGMENT"  
TWO 2 & 3  
AND MANY  
MANY OTHER  
PLACES

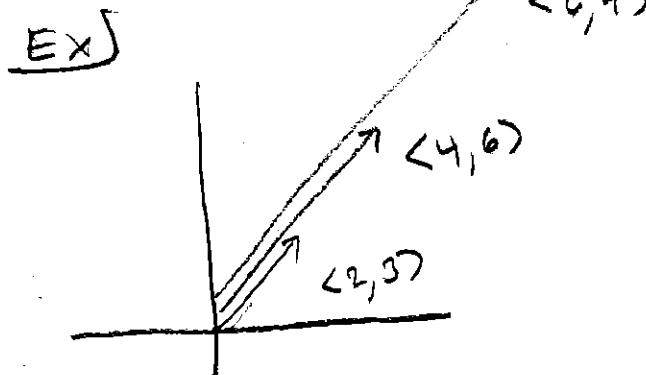


## • Scalar Multiplication

If  $c$  is a constant, then we define

$$cv = \langle cv_1, cv_2, cv_3 \rangle,$$

which scales the magnitude by a factor of  $c$ .



$$\vec{v} = \langle 2, 3 \rangle$$

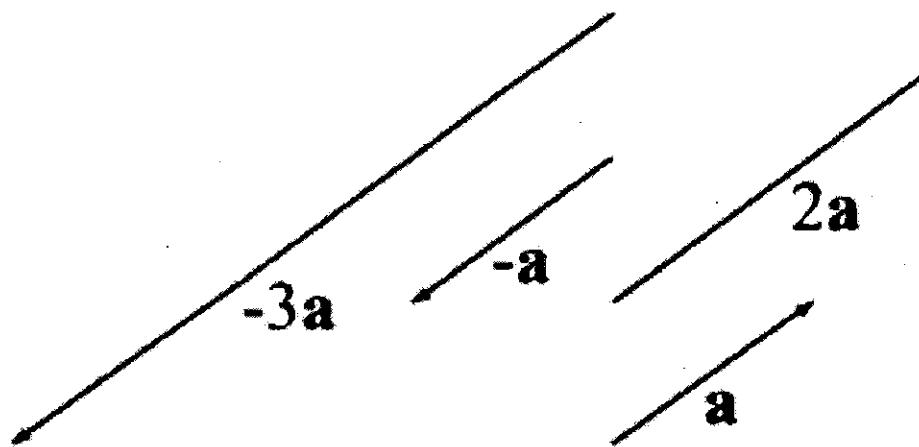
$$-2\vec{v} = \langle -4, -6 \rangle$$

$$2\vec{v} = \langle 4, 6 \rangle$$

$$-\vec{v} = \langle -2, -3 \rangle$$

$$3\vec{v} = \langle 6, 9 \rangle$$

**DO NOT PUT ANY MULTIPLICATION SYMBOL HERE. (THAT WILL POSSIBLY MEAN SOMETHING ELSE LATER)**



## • A unit vector has length one.

Note:

$\frac{1}{|\vec{v}|}\vec{v}$  = "unit vector in the same direction as  $\vec{v}$ ".

IMPORTANT!

$$|\vec{v}| = \sqrt{2^2 + 3^2} = \sqrt{13} \leftarrow \text{NOT A UNIT VECTOR}$$

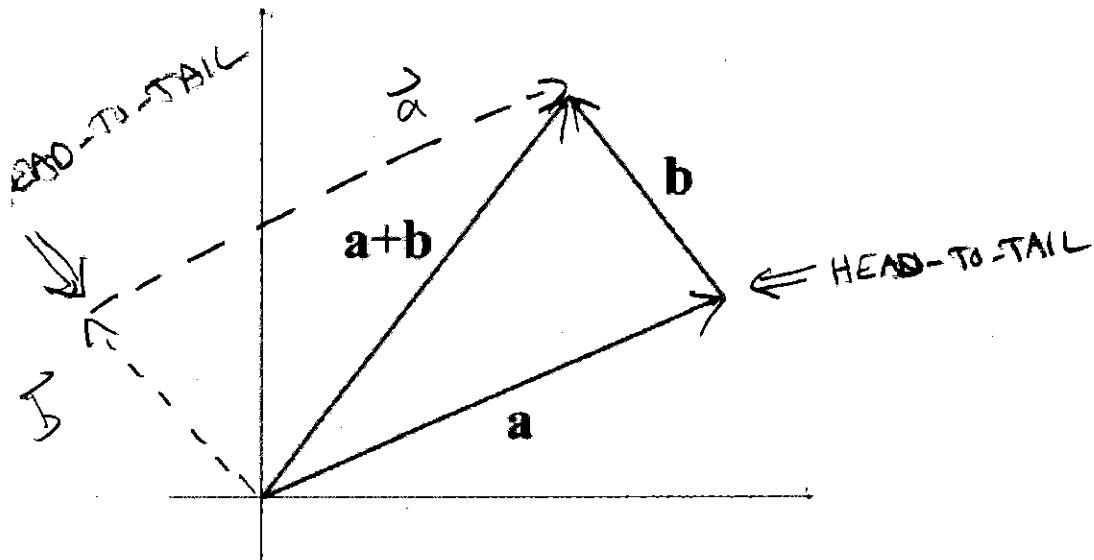
$$\frac{1}{|\vec{v}|} \vec{v} = \frac{1}{\sqrt{13}} \langle 2, 3 \rangle$$

$$= \left\langle \frac{2}{\sqrt{13}}, \frac{3}{\sqrt{13}} \right\rangle \leftarrow$$

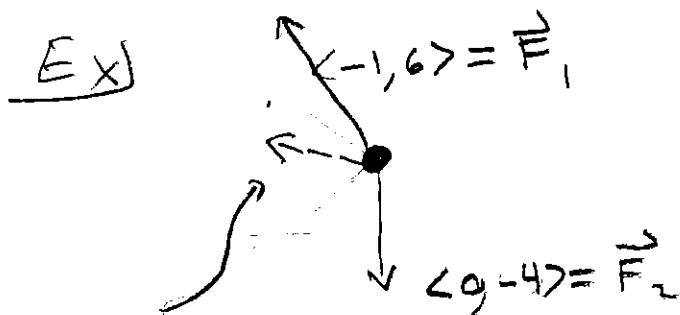
UNIT VECTOR  
IN SAME  
DIRECTION  
AS  $\vec{v}$ !

- We define the **vector sum** by

$$\begin{aligned}\mathbf{v} + \mathbf{w} &= \langle v_1, v_2, v_3 \rangle + \langle w_1, w_2, w_3 \rangle \\ &= \langle v_1 + w_1, v_2 + w_2, v_3 + w_3 \rangle\end{aligned}$$



$\vec{a} + \vec{b}$  = diagonal of the parallelogram formed by drawing  $\vec{a}$  AND  $\vec{b}$  HEAD-TO-TAIL.



$$\begin{aligned}\vec{F}_1 + \vec{F}_2 &= \langle -1, 6 \rangle + \langle 0, -4 \rangle \\ &= \langle -1, 2 \rangle = \text{"RESULTANT FORCE"} \\ &\quad (\text{OBJECT WILL ACCELERATE}) \\ &\quad (\text{IN THIS DIRECTION})\end{aligned}$$

- Standard unit basis vectors:

$$\mathbf{i} = \langle 1, 0, 0 \rangle$$

$$\mathbf{j} = \langle 0, 1, 0 \rangle$$

$$\mathbf{k} = \langle 0, 0, 1 \rangle$$

SAME!

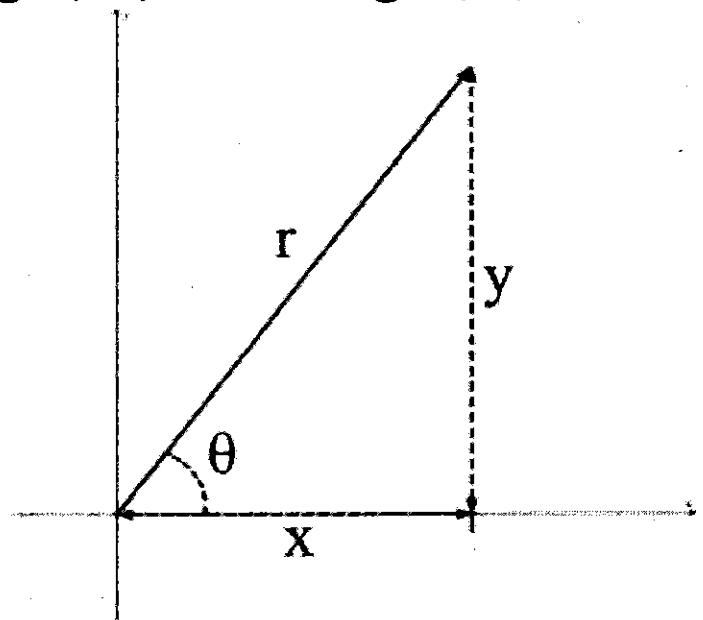
$$\begin{aligned}3\vec{i} + 2\vec{j} - \vec{k} &= 3\langle 1, 0, 0 \rangle + 2\langle 0, 1, 0 \rangle - \langle 0, 0, 1 \rangle \\ &= \langle 3, 2, -1 \rangle\end{aligned}$$

NOW ASSUME OBJECT IS NOT MOVING

$$\begin{aligned}&\langle 0, -4 \rangle + \langle -1, 6 \rangle + \langle a, b \rangle = \langle 0, 0 \rangle \\ \Rightarrow \begin{cases} 0 - 1 + a = 0 \Rightarrow a = 1 \\ -4 + 6 + b = 0 \Rightarrow b = -2 \end{cases} \\ &\langle 1, -2 \rangle\end{aligned}$$

WHAT IS THIS???

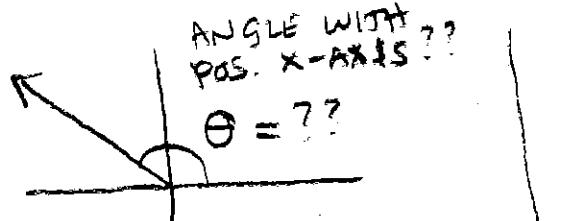
- In 2D, you may be given the angle,  $\theta$ , and length,  $r$ , as shown



Remember,

$$x = r \cos(\theta), y = r \sin(\theta), x^2 + y^2 = r^2.$$

1)



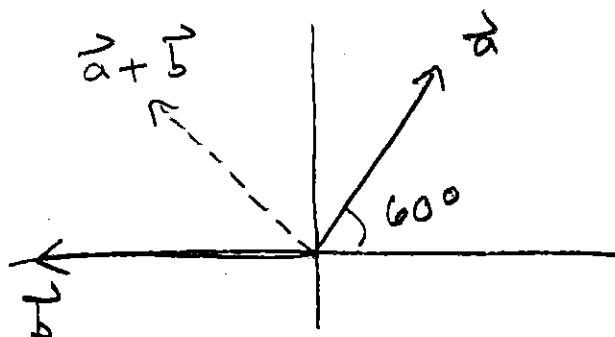
$$|\vec{a} + \vec{b}| = \sqrt{(-200)^2 + (100\sqrt{3})^2} = \sqrt{40000 + 10000 \cdot 3} = \sqrt{70000}$$

$$= 100\sqrt{7} \approx 264.575 \text{ N}$$

$$-200 = r \cos \theta$$

$$\Rightarrow \cos \theta = -\frac{200}{264.575} \Rightarrow \theta = \cos^{-1}\left(\frac{-200}{264.575}\right) \approx 139.1^\circ$$

From Home Work



GIVEN  $|\vec{a}| = 200 \text{ N}$   
 $|\vec{b}| = 300 \text{ N}$

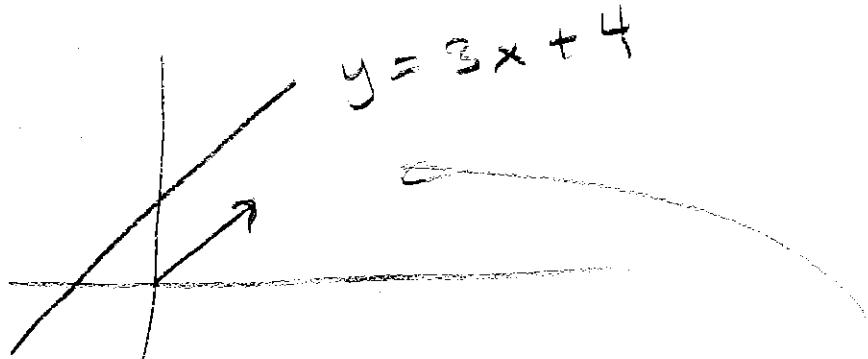
FIND  $\vec{a} + \vec{b}$

1)  $\vec{b} = \langle -300, 0 \rangle$

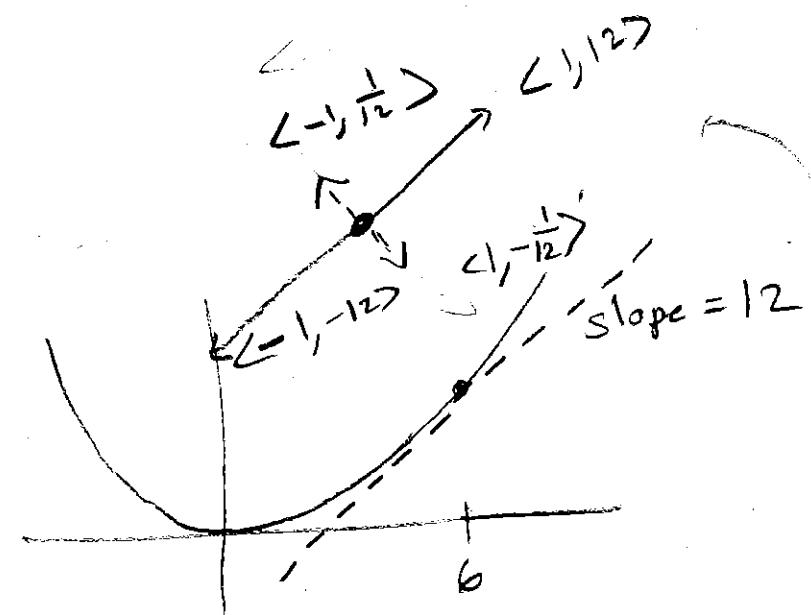
2)  $\vec{a} = \langle 200 \cos(60^\circ), 200 \sin(60^\circ) \rangle$   
 $= \langle 200 \cdot \frac{1}{2}, 200 \cdot \frac{\sqrt{3}}{2} \rangle$   
 $= \langle 100, 100\sqrt{3} \rangle$

3)  $\vec{a} + \vec{b} = \langle 100, 100\sqrt{3} \rangle + \langle -300, 0 \rangle$   
 $= \langle -200, 100\sqrt{3} \rangle = \text{Resultant Force}$

- In 2D, if you want a vector that is parallel to a line with slope  $m$ , then the vector  $\langle 1, m \rangle$  works.



$\vec{v} = \langle 1, 3 \rangle$  is parallel  
to this line



Ex  $y = x^2$  FIND A VECTOR PARALLEL TO THE TANGENT LINE AT THE POINT  $(6, 36)$

$$y' = 2x \Rightarrow y'(6) = 12 = \text{"slope of tangent line"}$$

$\vec{v} = \langle 1, 12 \rangle$  is parallel to the tangent line

ALSO  $-\vec{v} = \langle -1, -12 \rangle$  is parallel

Ex NOTE: SLOPES OF PERPENDICULAR IS  $-\frac{1}{12}$ , SO  $\langle 1, -\frac{1}{12} \rangle$  AND  $\langle -1, \frac{1}{12} \rangle$  ARE PERPENDICULAR TO IT

## 12.3 Dot Products

If  $\mathbf{a} = \langle a_1, a_2, a_3 \rangle$  and

$$\mathbf{b} = \langle b_1, b_2, b_3 \rangle$$

Then we define the dot product by:

$$\mathbf{a} \cdot \mathbf{b} = a_1 b_1 + a_2 b_2 + a_3 b_3$$

Ex  $\vec{a} = \langle 3, 1, 2 \rangle$

$$\vec{b} = \langle -1, 6, 5 \rangle$$

$$\vec{a} \cdot \vec{b} = (3)(-1) + (1)(6) + (2)(5)$$

$$= -3 + 6 + 10$$

$$= 13 \leftarrow \text{A NUMBER ??}$$

NOTE

$$\vec{a} \cdot \vec{b} = c$$

↑      ↑      ↑  
VECTOR    VECTOR    NUMBER

**Basic fact list:**

• Manipulation facts

(like regular multiplication):

$$\mathbf{a} \cdot \mathbf{b} = \mathbf{b} \cdot \mathbf{a}$$

$$\mathbf{a} \cdot (\mathbf{b} + \mathbf{c}) = \mathbf{a} \cdot \mathbf{b} + \mathbf{a} \cdot \mathbf{c}$$

$$c(\mathbf{a} \cdot \mathbf{b}) = (ca) \cdot \mathbf{b} = \mathbf{a} \cdot (cb)$$

$$(\mathbf{a} + \mathbf{b}) \cdot (\mathbf{a} + \mathbf{b}) = ???$$

$$\vec{a} \cdot \vec{a} + 2\vec{a} \cdot \vec{b} + \vec{b} \cdot \vec{b}$$

SEE ABOVE  $\vec{b} \cdot \vec{a} = 13$

SAME  $\begin{aligned} & \langle 2, 3 \rangle \cdot (\langle 1, 1 \rangle + \langle 3, 4 \rangle) \\ & = \langle 2, 3 \rangle \cdot \langle 1, 1 \rangle + \langle 2, 3 \rangle \cdot \langle 3, 4 \rangle \end{aligned}$

$$2 \langle 4, 3 \rangle \cdot \langle -1, 3 \rangle$$

$$= 2 \cdot (-4 + 9) = 2 \cdot 5 = 10$$

$$\langle 8, 6 \rangle \cdot \langle -1, 3 \rangle = -8 + 18$$

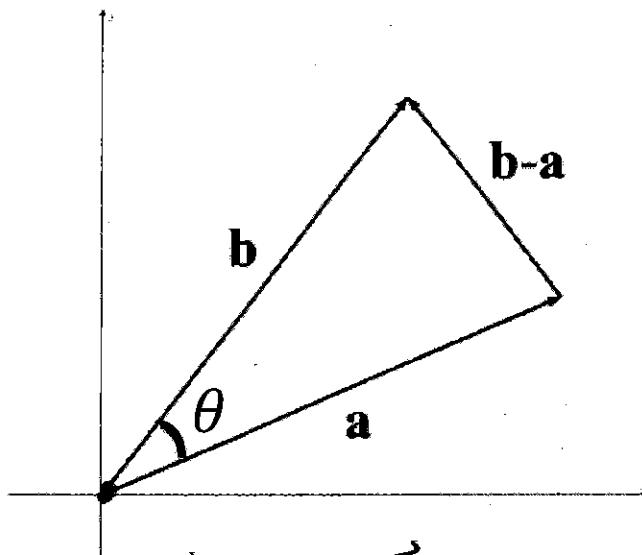
$$(2\vec{a}) \cdot \vec{b} = 10$$

• Helpful fact:

$$\mathbf{a} \cdot \mathbf{a} = a_1^2 + a_2^2 + a_3^2 = |\mathbf{a}|^2$$

Most important dot product fact:

$$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| \cos(\theta)$$



NOTE:  $\vec{a}$  AND  $\vec{b}$  ARE

TAIL-TO-TAIL!

$\theta$  = "ANGLE BETWEEN WHEN  
DRAWN TAIL-TO-TAIL"

Proof (not required):

(1) By the Law of Cosines:

$$|\mathbf{b} - \mathbf{a}|^2 = |\mathbf{a}|^2 + |\mathbf{b}|^2 - 2|\mathbf{a}||\mathbf{b}| \cos(\theta)$$

(2) The left-hand side expands to

$$\begin{aligned} |\mathbf{b} - \mathbf{a}|^2 &= (\mathbf{b} - \mathbf{a}) \cdot (\mathbf{b} - \mathbf{a}) \\ &= \mathbf{b} \cdot \mathbf{b} - 2\mathbf{a} \cdot \mathbf{b} + \mathbf{a} \cdot \mathbf{a} \\ &= |\mathbf{b}|^2 - 2\mathbf{a} \cdot \mathbf{b} + |\mathbf{a}|^2 \end{aligned}$$

Subtracting  $|\mathbf{a}|^2 + |\mathbf{b}|^2$  from both sides of (1) yields:

$$-2\mathbf{a} \cdot \mathbf{b} = -2|\mathbf{a}||\mathbf{b}| \cos(\theta).$$

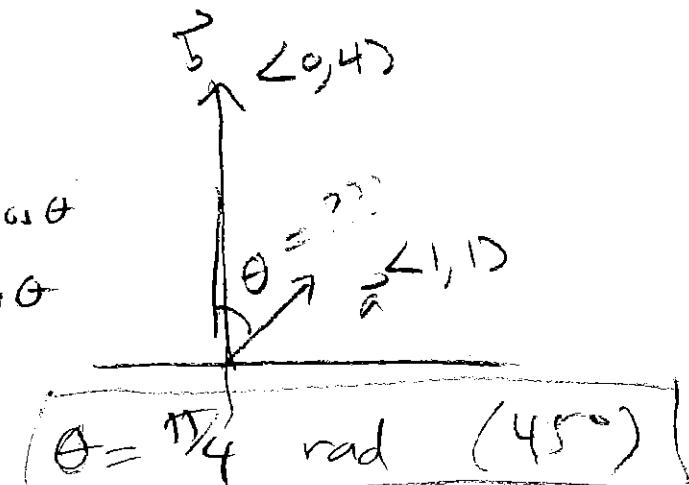
Divide by -2 to get the result. (QED)

Ex)  $\vec{a} = \langle 1, 1 \rangle$   $\vec{b} = \langle 0, 4 \rangle$

$$|\vec{a}| = \sqrt{2} \quad |\vec{b}| = 4$$

$$\vec{a} \cdot \vec{b} = 0 + 4 = 4$$

$$\cos \theta = \frac{1}{\sqrt{2}} \quad \leftarrow \frac{\sqrt{2}}{2}$$



Most important consequence:  
If  $\mathbf{a}$  and  $\mathbf{b}$  are orthogonal, then

$$\mathbf{a} \cdot \mathbf{b} = 0$$

Ex

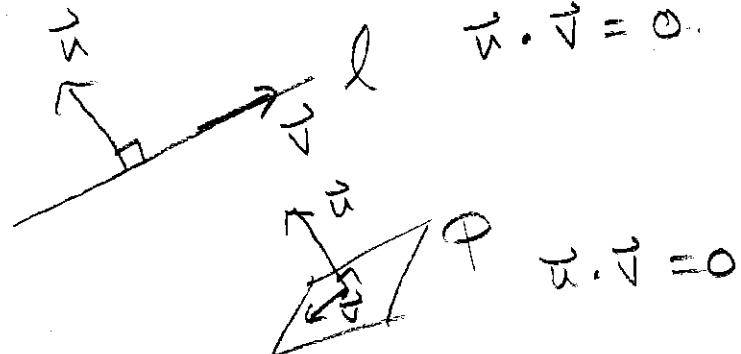
$$\begin{array}{l} \vec{a} = \langle 1, 1, 2 \rangle \\ \vec{b} = \langle 3, 2, -5 \rangle \\ \vec{c} = \langle -6, 4, 1 \rangle \end{array} \quad \left. \begin{array}{l} \text{ARE ANY} \\ \text{OF THESE} \\ \text{ORTHOGONAL?} \end{array} \right\}$$

$$\vec{a} \cdot \vec{b} = 3 + 2 - 10 = -5 \quad \text{NO}$$

$$\vec{a} \cdot \vec{c} = -6 + 4 + 2 = 0 \quad \text{YES}$$

$$\vec{b} \cdot \vec{c} = -18 + 8 - 5 = -15 \quad \text{NO}$$

ASIDE



Also:

If  $\mathbf{a}$  and  $\mathbf{b}$  are parallel, then

$$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}|$$

or

$$\mathbf{a} \cdot \mathbf{b} = -|\mathbf{a}| |\mathbf{b}|$$

EASIER TO CHECK IF  
THEY ARE CONSTANT  
MULTIPLES.  $\cdot 4$  for ALL  
Components

$\langle 1, 3, -5 \rangle$  AND  $\langle 4, 12, -20 \rangle$   
ARE PARALLEL!

$\langle 1, 3, -5 \rangle$  AND  $\langle 4, 12, -17 \rangle$   
ARE NOT PARALLEL!

## Projections:

Next time!

